

## **SMALL, BUT MEANINGFUL!**

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PISMP BI2 JUN 2018

### **SYNOPSIS**

Punctuation can be defined as a crucial part of the language system where it involves giving language a signalling-system whilst being the core of an effective communication (Peck & Coyle, 2012). Pupils are found to be lacking the skills of using punctuation marks correctly in their writing. They overlooked the fact that punctuation marks bring meaning and mood in their written texts and also as an indicator when the sentence stops or when pauses are needed when it comes to reading. Innovation in teaching material here plays an important role to put more emphasis on lessons regarding punctuation marks and how important it is. One advantage of innovation is that it acts as an approach to make lessons more interesting for pupils as it becomes something new and unique to them especially when technology is involved. Therefore, their learning rate increases. Another advantage would be it helps the teachers to increase their teaching practice to pupils whilst discovering the wonders of technology in the educational world.

### **OBJECTIVE**

- i. To improve pupils' basic punctuation skills

### **INNOVATION ASPECT**

As mentioned, pupils are having a hard time with their punctuation skills. They either forget to put them during their write-ups or do not know how to use it at all. Therefore, this innovation will play an important role to “re-teach” the basic punctuation skills in a unique way through the implementation of technology as an effort to make it a meaningful learning for the pupils. The innovation will involve videos, quizzes and virtual role-playing with the Non-playable Characters (NPC) in the learning simulation for the pupils to be fully immersed in the lesson. The diagrams below show the innovation.



Diagrams A, B, C, D, E – Print screens of the “Small, but Meaningful!” innovation.

## **ADVANTAGES OF INNOVATION**

Due to the COVID-19 Pandemic, the project test run was not able to be implemented at a larger scale. Thus, implementations were made on a limited number of participants to ensure the Standard Operating Procedure (SOP) of the pandemic is being adhered. However, the test run went well where it shows that the participants are learning what they are supposed to learn whilst being really interested and immersed fully in the innovation. The teaching-learning session was implemented smoothly where the teacher can still facilitate the pupils despite using an application that can do things like transitioning automatically. Production cost wise, the application requires membership to be able to fully use it but thankfully educators were given free trials which is enough to be used during test run. The only disadvantage of it is that the free trial only lasts for 30 days.